

CENTRAL UNIVERSITY OF RAJASTHAN

NH-8, Bandarsindri, Kishangarh, Distt.-Ajmer, Rajasthan-305817

S. No.	A. Core Indicators
1.	Percentage of courses where major syllabus restructuring was carried out during last 3 year.
	100%
2.	Temporal plan in more than 50% of programmes (CBCS /Semester/ Annual).
	Each Department has implemented CBCS and Semester system in 100% of its programmes.
3.	Percentage of teachers with PhD. qualification general courses. Professional courses (for ex. MD/Dm for medicine and ME/MS for engineering).
	86.32% of Regular Teachers (82 / 95) have Ph.D. qualification.
4.	Student computer ratio.
	1847/487 ~ 3.8
5.	The number of department with UGC/SAP/CAS/DST/FIST etc. in university.
	Two Departments have funding through DST- FIST: 1. Department of Mathematics 2. Department of Chemistry
6.	Number of post doctoral fellows/ research associates working (a) Local (b) Outsiders.
	Biotechnology – 2 PDF & 1 DST –WoS-A Women Scientist Physics – 2 PDF Total = 05 (Local – 1, Outsiders – 4)
7.	Number of ongoing research projects/ per teacher.
	74
8.	Number of completed research projects/per teacher (Funded by National/International Agencies.)
	NIL
9.	Coordinated /Collaborative projects (National and International).
	12
10.	National recognitions for faculty for teaching/Research/ Consultancy/Extension (Reputed/ Recognised bodies.)
	➤ Dr. Vijay Kumar Prajapati has been awarded INSA Medal Young Scientist Award - 2015 in the health sciences, from INSA, New Delhi.
11.	Number of patents (last 5 years).
	NIL
12.	Output of M. Phil & PhD. per faculty.
	NIL

13.	Revenue generated from consultancy per year.
	NIL
14.	Number of MOUs with International recognized bodies.
	Central University of Rajasthan has secured 11 Nos MoUs with International Recognized bodies.
15(a)	- Publication per faculty. - Total number of publication of the university.
	Average ~4 publications per faculty.
15(b)	Percentage of papers published in journals listed in well known international databases.
	~100%
16.	Average impact factor of publication.
	~ Between 1 - 2
17.	Number of papers with more than 10 citations.
	~ 20
18.	Number of book titles per student (in the central library) excluding book bank.
	14
19.	Percentage of annual allocation for library spent on purchase of journals (national & international) and other library resources (CDs, Cassettes, etc.)
	56.17%
20.	Number of national/ international conferences/ workshops organized per department per year and names of experts participated.
	Total = 37 + (~1 conference per department per year)
21.	Students performances in national/international level examinations (ex. NET/SLET/GATE/ GMAT/CAT, GRE/TOFEL, civil services.
	~ 300 for 20 departments for 3 years with average of 5 students per department per year
22.	Students Teacher Ratio (average across all disciplines).
	1847 / 95 ~ 19.44
23.	University has the following (i) IQAC (ii) Accreditation by national body. (iii) International accreditation /ISO certificate. (iv) AAA.
	University has (i) – IQAC
24.	Outstanding Achievements/Recognition by faculty/alumni both at national and international level.
	~20

	B. Desirable Indicators
25.	Outstanding performance of students in Sports/ Cultural activities at national level.
	~ 20
26.	Feedback received from different stakeholders on syllabi etc. (i) Students (ii) Alumni (iii) Parents (iv) Employers (v) peers.
	Feedback on course structure, syllabi etc. is regularly received from different stakeholder including students, alumni and peers.
27.	Percentages of recommendation of the stakeholders implemented.
	~ 50%
28.	Number of interdisciplinary course combinations introduced during last five year as percentage of total programmes.
	~100%
29.	Percentage of Departments conducting tutorial classes.
	100%
30.	Number of courses, where continuous assessments of student performances is structured into the system.
	Each Department has implement 100% courses/ programmes with continuous assessment of student performance.
31.	Percentages of faculty availing international fellowship for advance studies.
	02%
32.	Percentages of courses/programmes that formally integrate e-learning resources from National Programmed Teaching Enhanced Learning (NPTEL) Digital library retrieval.
	~10%
33.	Percentage of annual budget allocated for augmentation of infrastructure facilities (average of last 3 years.)
	78.68%
34.	Total number of classrooms, seminar halls with LCD/OHP etc.
	40+
35.	Declaration of results within.
	100% result declaration within time frame (1-2 weeks).
36.	Averages pass percentage of students.
	~ 99%
37.	Students Placements percentages average per year.
	Ranging from 20% to 100% with average of 50%
38.	Percentage of student progression to higher education.
	Ranging from 10% to 50% with average of 25%

39.	Average drop-out percentage of students.
	~ 01%
40.	Unit cost of Education (excluding salary).
	Rs. 45,674/-
41.	Aggregate percentage of seats filled against seats reserved for various categories as per applicable reservation policy.
	~99%
42.	Number of differently abled person to roll: Teaching/Non-Teaching/ Students.
	01 / NIL / 02
43.	Percentage representation of staff (Teaching/ Non-Teaching in decisions making bodies).
	~ 50-60%
44.	Percentage representation autonomous colleges to the total number of colleges.
	Not Applicable since Central University of Rajasthan in a non- affiliating Unitary University.
45.	Percentage of teachers from other states
	More than 60 % teachers in C. U. Rajasthan are from other states.
46.	Donations received for institutions of Chairs, endowments, seminars and lectures series in years of INR in last 5 years.
	Bank of India, Chair, Economics.
47.	Contributions of Alumni/parents (average of last years) for developments of university in lakhs.
	NIL.
48.	Percentage of Female students.
	41.01% (631 female students out of total of 1539 students admitted during last 5 academic sessions).
49.	Programme of professional development of staff per year.
	~03 per year (08 in three years)
50.	Projection of successful innovative practices.
	Departments of Central University of Rajasthan have implemented innovative practices in teaching/research activities. Some of the important practices include: (i) use of ICT platforms, Group Assignments, Class Quiz, Review writing, major and minor research dissertation etc. Central University of Rajasthan has established an Innovation Club to induce students, researchers and faculty members to focus on innovative teaching and research practices.