



राजस्थान केन्द्रीय विश्वविद्यालय Central University of Rajasthan

**Inviting Expression of Interest (EoI)
from
Interested Higher Education Institutions (HEIs)
to
Establish Learner Support Centres (LSCs)
for
ODL and Online Learners
of the
Central University of Rajasthan**

About the University:

The Central University of Rajasthan (CURaj) was established in the year 2009 by an Act of parliament (Act No. 25 of 2009). This University was established with the aspiration to be one of the India's most dynamic and vibrant universities, to impart education to all the learner communities. The University is fully funded by the Government of India that provides quality education to all, especially those coming from humble socio-economic background and seeking higher education.

CURaj has successfully completed a journey of more than 15 years since its establishment in the year 2009. In this short span of time, the University has emerged as one of the top academic institution by adopting cutting-edge technology to impart knowledge for global outreach. The University is one of the fastest-growing and flourishing higher education institutions in Rajasthan. University's commitment to inclusivity reflects its dedication to fostering a supportive learning environment that empowers students to achieve their academic and professional aspirations.

Central University of Rajasthan is functional from its own campus since 2012. The total built up area of the campus is around 2.50 lac sq. mts., which includes various Academic buildings, Hostel buildings, Residential quarters and other infrastructure.

It has got A++ Grade (3.54 CGPA) form the NAAC, and designated as Category-I Institution by the UGC New Delhi. It stands in 100 top Universities of the Country (89th Rank by NIRF-2025 in the University Category and 27th Rank in Pharmacy). Very recently there was another feather added to its cap when international recognition came across and it was placed at the 651st Rank by the QS Asia University Ranking 2026.

Vision

Sustainable Development through Excellence in Education, Innovation, and Performative Societal Change.

Mission

- To create and sustain an inclusive environment that inspires students to undertake an intellectually challenging, socially engaging, and transformative learning experience.
- To develop an ecosystem for research and innovation wherein individual potential can be harnessed to provide sustainable solutions for global concerns.
- To impart value-based holistic education and develop resilient and skilled human resources that contributes to nation building.

About the Centre for Distance and Online Education (CDOE)

The Central University of Rajasthan (CURaj) enhanced its academic offerings by establishing a Center for Distance and Online Education (CODE). This initiative aims to provide quality education to individuals who are deprived or unable to continue their education through traditional means. The new center will serve as a vital resource for students seeking flexible learning options, ensuring that education is accessible to all, regardless of their circumstances. As part of this initiative, CURaj invites Expression of Interest (EoI) from Higher Education Institutions (HEIs) with relevant experience and infrastructure.

All the ODL and Online Programmes of the University will be offered to the students through this Centre. By introducing the ODL and Online Programmes, CURaj envisions creating a fulcrum that supports the dreams of students who may face barriers to education. This initiative will not only facilitate learning but also contribute significantly to the overall development of the community by equipping individuals with the knowledge and skills necessary for the success in general and employment in particular. The curricular aspects, assessment criteria and credit framework for the award of degree under ODL mode/Online mode shall be evolved by adopting same standards as being followed in conventional mode.

Open and Distance Learning (ODL) mode means a mode of providing flexible learning opportunities by overcoming separation of teacher and learner using a variety of media, including print, electronic, MOOC, online and occasional interactive face-to-face meetings arranged by Institution through Learner Support Services to deliver teaching-learning experience, including practical or work experience

Inviting Expression of Interest (EoI)

CURaj invites all interested Higher Education Institutions (HEIs) of Rajasthan (having NAAC Accreditation or have applied for the same) to explore this opportunity, take advantage and be a partner in propagating the quality education that will be offered through these Learning Centers all over Rajasthan. They need to provide the following services to the prospective and already admitted students in ODL and online mode.

- Motivate learners, providing help and assistance in getting admissions in ODL and Online Programmes.
- Provide admission, evaluation and other learner support services to all the students assigned to them.
- Transparent process with proper documentation for accountability.

Interested HEIs are encouraged to submit their expression of interest to the Central University of Rajasthan by the **15th March 2026**. After verification of the Documents, if the HEI is found suitable, according to the needs and requirement of the University, an MoU between HEI and CURaj (with one month notice period on both sides) will be signed and exchanged to complete the process.

For further details regarding this opportunity, please contact the CDOE, Central University of Rajasthan or visit our official website: <https://www.curaj.ac.in/>

Requirement from HEIs

A Learner Support Centre shall be the contact point or centre managed by the Higher Educational Institution for providing academic as well as administrative support to the ODL and Online learners of CURaj and shall perform such other functions as specified in the UGC (ODL and Online Programmes) Regulation 2020 (With Special Reference to Part IV and Annexure-VIII and X of UGC (ODL&OP) Regulations 2020).

The Learner Support Centre shall be headed by a Coordinator who shall be a regular teacher not below the rank of a qualified Assistant Professor of the concerned College or Higher Educational Institution and assisted by the counsellors as decided by the Higher Educational Institution.

The Higher Educational Institution shall have a Standard Operating Procedure for the smooth functioning of the Learner Support Centre which shall include functions of the Learner Support Centres and its different functionaries, monitoring mechanism of different services provided by the Centre.

Admission and Guidance

Pre-admission counselling for prospective learners to provide information to facilitate them in taking an informed decision on joining a specific programme; and support them for other admission related matters. It may be pertinent to note that the institution must follow the anti-ragging guidelines, as notified by the UGC.

Learner Support and Counseling

- (1) A Higher Educational Institution shall have guidelines for learner support services which is made available to all the Co-ordinators/ Counsellors/ Mentors and is accessible to the learners.
- (2) The learner support services to be provided by the Higher Educational Institution shall include broadly the following, namely:-
 - (i) Pre-admission counselling for prospective learners to provide information to facilitate them in taking an informed decision on joining a specific programme;
 - (ii) Support for admission related matters;
 - (iii) Details of study material and information shall also be available on the website of the Higher Educational Institution;
 - (iv) arrangement to ensure the delivery of self-learning material to learners for ODL programmes as defined in **Annexure-VI** and **Annexure-VII** of UGC (ODL&OP) Regulations 2020 within a fortnight from the date of admission and in addition, the Higher Educational Institution may provide additional learning resources through on-line mode, Compact Disks etc.;

(v) A full-time dedicated help desk well versed with the learner information data base providing single window services for all learner related queries.

(3) The University Grants Commission (Grievance Redressal) Regulations, 2012, shall be adopted and operationalized by the Higher Educational Institution, and the Higher Educational Institution shall institute a system of Grievance Redressal, in accordance with the guidelines specified in **Annexure-X** of UGC (ODL&OP) Regulations 2020.

(4) The Higher Educational Institution shall provide facilities for online guidance and counselling facilities to the learners.

(5) The Higher Educational Institution shall create online discussion forum for learners.

Evaluation

The evaluation shall include two types of assessment:

- Continuous or formative assessment and
- Summative assessment in the form of end semester or term end examination.

The weightage for different components of assessments for both ODL mode and Online mode shall be as under:

1. Continuous or formative assessment (each semester): Maximum 30 per cent.
2. Summative assessment or end semester or term end examination: Minimum 70 per cent.

An Institution of Higher Learning shall adopt a scientific procedure in the development of question papers, question banks, assignments, and their moderation, conduct of examination, evaluation of answer scripts, and declaration of results.

Maintenance of Record

It shall be mandatory for the Learner Support Centre to maintain the learner data related to conduct of counseling sessions, evaluation of assignments and grievance redressal.

Mandatory Requirements are Basic infrastructure and Technological facilities along with required human resources to fulfill above mentioned requirements and as specified in the UGC (ODL and Online) Regulation 2020. Verification of the submitted documents will be done by CURaj. Only Government/recognized HEIs with above-mentioned work-experience and infrastructure are eligible to apply.

Contact for information:

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