Anjali Sharma (Ph.D.)



Professor w.e.f. 3 July 2018 Department of Education Central University of Rajasthan Email: anjalisharma@curaj.ac.in, dranjali1975@gmail.com

### Mobil No.: +919070163413

#### **Educational Qualifications**

- ✓ Ph. D. in Education (2003): DR. B. R. Ambedkar University Agra, UP.
- ✓ Master in Education (1998): Dayal Bagh Education Institute, (Deemed to be University) Agra, UP.
- ✓ M.Sc. in Organic Chemistry (1994): Agra University, Agra, UP.

#### **Professional Experience: 26 Years (U.G: 26 years and P.G: 20 Years)**

- 3 July 2018 Till Date: Professor, Department of Education, Central University of Rajasthan
- 23 September 2017- 3 July 2018: Associate Professor, Department of Education, Central University of Rajasthan
- 2 September 2014 22 September 2017: Associate Professor, Department of Education, Tezpur University (A Central University), Sonitpur, Assam
- 20 November 1999- 1 September 2014: Assistant Professor, SAPG College of Education, CTE. Keshav Vidhyapeeth, Jamdoli, Jaipur

#### **Administrative Experience**

- Worked as **Head**, Department of Education, Central University of Rajasthan, Bandarsindri, from May 2018 to December 2021:
- Worked as **Dean**, School of Education, Central University of Rajasthan from 19 December 2018 to 20 December 2021
- Worked as **Head**, Department of Education, Tezpur University (A Central University), Sonitpur,Assam-784028 from May 2015 to August 2017
- Worked as an Executive council member at the Central University of Rajasthan from 27 May 2020 to 20 December 2021.
- Worked as Additional Chief Warden, Central University of Rajasthan from 19 July 2018 to 29 September 2021
- Worked as SPARSH Chairperson, Central University of Rajasthan from 23 July 2021 to 25 August 2023
- Worked as an ABS Committee (Apex Body of SPARSH) member from 14 September 2019 to 23 July 2021.
- Worked as Chairperson, School Board, School of Education, Central University of Rajasthan from 13 November 2019 to 24 August 2022
- Worked as Chairperson, Board of Studies, Department of Education, Central University of Rajasthan from 4 June 2020 to 29 July 2022.
- Working as a member of the School Board, School of Education, Central University of Rajasthan from 24 August 2022 to present.
- Working as a member of the Board of Studies, Department of Education from 29 July 2022 to present.
- Worked as an Academic Council member from 31 October 2018 to 27 September 2020 and again for three years.
- Nominated as a member of the Second Court of Central University of Rajasthan on 3 May 2023 for a period of three years
- Nominated as an Academic Council Member, Central University of Rajasthan from 3 November 2023 to present.

#### Achievements

- Academic Advisor for Union Public Service Commission, New Delhi, from July 2024 onwards.
- Nominated a committee member constituted by UGC to prepare the guidelines for establishing the Department of Education in Multi-disciplinary institutions on 23 January 2022.
- Nominated for UGC Master Trainers Training Programme for Community-based Participatory Research (CBPR) under Unnat Bharat Abhiyan (FIRST BATCH) on 27 January 2022.
- Nominated member of the International Executive Council for Global Inclusive Education Network since 2019
- Participated in Toycathon 2021 and reached the Grand Finale for developing an Educational Game on the Periodic Table. "Ashta Changa Po goes Periodic!" Jan-June2021. Patent filing is under process.
- Participated in "Ek Bharat Shrestha Bharat Abhiyan" and contributed to a question bank of 200 MCQ on "Arunachal Pradesh State" on 25 July 2021.

#### Ph.D. Supervised: (07 Awarded and 06 Pursuing)

- 1. Sukanya Singh. (Awarded on 8 September 2023) "Effectiveness of Growth Mindset Pedagogical Framework on Academic Achievement and Resilience of Eighth-grade Students.
- 2. Vijaya Rani (Awarded on 2 July 2018), Impact of Cartoon channels, Video Games, and Internet onCreativity, Thinking and Achievement Motivation.
- 3. Vishi Maharshi (Awarded on 15 July 2018). Development of Scientific Creativity through the Teaching-Learning Process.
- 4. Pinku (Awarded on 4 February 2019). Language Creativity and Emotional Intelligence on AcademicAchievement.2018
- 5. Neha Rawat (Awarded on 9 May 2019). Development and Assessment of Econtent:An Experimental Study.
- Manju Gupta (Awarded on 20 June 2019) Effect of Academic Achievement, Self-Concept and Socio-economic Status on Vocational Maturity and Level of Aspiration.
- 7. Banshi Lal Bairwa (Awarded on 8 January 2020). Inclusive Education in Sarva Shiksha Abhiyan at theElementary Level 2020
- 8. Megha Aggrawal (SRF registered on 4 January 2021). Exploring the Psychosocial and Educational Issues of Transgendered and Sensitizing Teachers toward Transgender.
- 9. Merry Ray (SRF registered on 25 October 2021). Exploring Value-based Education Model and Practices given by J Krishnamurthi and Miyazawa Kenji and its implementation in Schools of India and Japan. Pursuing
- 10. Divyanshu Mishra (JRF, registered on 8 Feb 2024). Effect of Climate Action Pedagogy

on Climate Change Knowledge, Green Skills and Climate Ethics. Pursuing

- 11. Ashutosh Kudei (Pursuing, Registered on 11 December 2023). Effect of Teacher Intervention on Academic Performance of Gifted Learners at Seventh Grade. Pursuing
- 12. Sangram Ray (Pursuing, registered on 1 March 2024). Health, Hygiene and Educational Status of Tribal Women of Odisha State: A mixed method Approach.
- 13. Usha Choudhary (SRF registration 15 July 2024).

# **Project Completed:03**

- Major Research Project on "Mapping the Customary Practice of *Nata Pratha* amongstTribal Communities of Rajasthan," funded under the scheme Special Research Project on Tribes of Rajasthan by the National Commission for Women, New Delhi, in collaboration with Dept of Social Work and Dept of Society and Interface. Central University of Rajasthan from November 2021- December 2023.
- Minor Research Project on Fostering scientific creativity in the classroom through creative problem-solving instructional model (CPSIM) funded by The Gandhi Gram Rural Institute, Dindigul district, Tamil Nadu, under PMMMNMTT, MHRD from March 2019-2020(one year period) with grant 3.14 Lakhs.
- Minor project on school as a laboratory for B.Ed. Trainees: A Qualitative Studyfunded By Inter-University Centre for Teacher Education, Regional Institute ofEducation, National Council of Educational Research and Training, Mysuru from November 2019-2020(six-month period) with grant 2.0 Lakhs

# Academic IDs

- ORCID ID: <u>https://orcid.org/0000-0001-6297-3113</u>
- Scopus Author ID: <u>57202620953</u>
- Google Scholar ID: <u>bCDwavYAAAAJ&hl=en</u>
- Researcher ID: <u>Q-9434-2019</u>
- Vidwan-ID: 93487
- CURJ Expert ID: 93487

# **Programme Organized**

- 1. The Workshop on Career Counselling Session for Home Makers will be held on 29 November 2022 at the Department of Education in collaboration with the National Commission for Women, New Delhi.
- 2. Capacity Building and Personality Development Programme (Blended mode) on March 28, 2022, Sparsh Cell in collaboration with National Commission for Women, New Delhi
- An Open House Discussion on "National Professional Standard for Teachers (NPST) (PARA NO. 5.20) of NEP 2020 on December 14, 2021 (Blended mode) sponsored by the National Council for Teacher Education, New Delhi
- 4. One-day National Webinar on "National Professional Standards for Teachers (NPST): A Step towards Professional Development of Teachers in India" (NEP2020 Para5.20) on September 15, 2021, in collaboration with the National Council for Teacher Education, New Delhi

- 5. National Webinar on "Equitable and Inclusive Education: Learning for All (NEP2020: Chapter06) on November 30, 2021, Department of Education, Central University of Rajasthan.
- 6. Capacity Building and Personality Development Programme (online mode) on November 17, 2021, Sparsh Cell in collaboration with National Commission for Women, New Delhi
- Level 1 Training Programme under Project e-Saksham, a joint initiative of the Ministry of Education, All India Council for Technical Education (AICTE), and Cyber Peace Foundation (CPF) on 1 September 2021, SPARSH Cell and Department of Education.
- 8. National Seminar on Issues and Challenges in Higher Education held on 21-23 Nov 2016 at Teaching Learning Centre, PMMMNMTT, Tezpur University, Assam.
- 9. National Seminar on Innovative Pedagogy and Effective Teaching Learning held on 14March-16,2016 at Teaching Learning Centre, PMMMNMTT, Tezpur University, Assam.
- National Workshop on Syllabus of MA in Education Programme in Open and distance mode held on December 5-6,2016, at Centre for Open and Distance Learning & Dept. of Education, Tezpur University, Assam
- MHRD sponsored a two-day workshop on quality teacher education: capacity building of teacher educators, held on December 1-2, 2016, at the Teaching Learning Centre, PMMMNMTT, Tezpur University, Assam.

#### Patent

Sukanya Singh and Anjali Sharma, Under Literary Category; Growth Mindset Pedagogical Framework for Elevate Learning Paradigm on 21/03/2024, IPR, Copy Right Office, Government of India. Registration Number L-145605/2024

# **Publications**

#### **Book Published**

Anjali Sharma and Sukanya Singh. Creating a New Horizon in Pedagogy through Growth Mindset published by Cambridge Scholar Publishing, Lady Stephenson Library, New Castle upon Tyne, NE6 2PA, UK, ISBN (10):1-0364-0091-3, Edition 2024.

### **Book Chapter Published at International Level**

- <u>Anjali Sharma</u> and Merry Ray. People, Culture, Knowledge, and Skill: Philosophical Approach to Disaster and Environment (With Special reference to the work of Kenji Miyazawa, Chapter Number 5). Published in edited book Challenges, Strategies, and Resiliency in Disaster and Risk Management by IGI Global Information Science Reference, USA, 2024 https://doi.org/10.4018/979-8-3693-2721-0.ch005
- Sukanya Singh and <u>Anjali Sharma</u> (Scopus Index). Unlocking Educational Traffic of Trafficking Children (Chapter Number 16) in Edited Book "Educational of Socio-Economic Disadvantage Groups (SDGs)1<sup>st</sup> Edition, Routledge India, Taylor and Francis, 2023, ISBN 9781032315003 <u>DOI: 10.4324/9781003370222-21</u>
- 3. <u>Anjali Sharma</u> and M. Aggarwal (Scopus Index). Transgender's Education: Steps Towards

Transforming Society (Chapter Number 2) in Edited Book "Educational of Socio-Economic Disadvantage Groups (SDGs)," 1<sup>st</sup> Edition, **Routledge India, Taylor, and Francis**, 2023, ISBN 9781032315003 DOI: 10.4324/9781003370222-4

- N. Rawat and <u>Anjali Sharma (Scopus Index)</u>. De-addiction of Addicted through Education (Chapter Number 13) in Edited Book "Educational of Socio-Economic Disadvantage Groups (SDGs)." 1<sup>st</sup> Edition, Routledge India, Taylor and Francis, 2023, ISBN 9781032315003 <u>DOI:</u> <u>10.4324/9781003370222-21</u>
- <u>Anjali Sharma</u>, S. Singh and R.P. Sharma. Growth Mindset in Engineering Pedagogy for Attitude Building with Metacognition of Engineering Students (Chapter Number 3) in the Edited Book "Engineering Pedagogy: A Collection of Articles in Honor of Prof. Amitabha Ghosh" Springer Nature, Singapore 2023.ISBN:978-981-8015-2.
- <u>Anjali Sharma</u> and N. Rawat (Scopus Index). Critical Analysis of Societal Expectations of Higher Education Teacher (Book Chapter). Professional Ethics and Higher Education: Role and Responsibilities of Teachers, First South Asia Edition 2018. Page no. 161-183. Routledge, Taylor, and Francis Group.ISBN978-1-138-34651-2
- Anjali Sharma and N. Rawat (Web of Science). E-Revolution: An Approach to Qualitative E-E-content and E-learning. Everyman's Science. Vol. LII, Number 3.150-165.2017. ISSN 0531-495X.
- Anjali Sharma Educational System of India: A Major Player on The World Map (Book Chapter 7). THINKING ABOUT EDUCATION SYSTEMS. KeurkopiéP.O. Box 20927, Noordbrug2522, South Africa. 2017 Edition. ISBN: 978-1-86822-681-8

# **Journal Publication**

- <u>Anjali Sharma, Merry Ray and Sanjukta Banerji</u> (Scopus). Strength from resilience: harnessing values and knowledge through the poem and story by Miyazawa Kenji. *Journal of Poetry Therapy, The Interdisciplinary Journal of Practice, Theory, Research and Education.* Taylor and Francis.1–11. 2024. <u>https://doi.org/10.1080/08893675.2024.2438154</u>
- Sharma, Anjali, and Megha Aggarwal. 2024. "Navigating Adversities: A Systematic Literature Review of Challenges Faced by Transgender Individuals". *Asian Research Journal of Arts & Social Sciences* 22 (12):307-21. <u>https://doi.org/10.9734/arjass/2024/v22i12616</u>.
- Anjali Sharma and Merry Ray (Scopus) Kenji's International School Echoes with the Voices of "Sirbuba': An Interview with Nandu Uprety. Volume 22 | Issue 9 | Number 4. September 30, 2024. Asia Pacific Journal Japan Focus. <u>Reflections & Insights</u>
- 12. Sharma, Anjali, and Ashutosh Kudei. 2024. "Opportunities and Challenges of Working with

Gifted Learners: A Systematic Review". *Journal of Education, Society and Behavioural Science* 37 (6):491-501. <u>https://doi.org/10.9734/jesbs/2024/v37i61360</u>.

- N. Rawat, <u>Anjali Sharma</u> and S. Singh. (Web of Science). Effect of Self-Developed E-Content Modules in Biology to Enhance Learning Agility: An Experimental Analysis, Vol.14 / Issue 79 / Aug / 2023 International Bimonthly (Print) – Open Access ISSN: 0976 – 0997(Web of Science). Tamil Nadu Scientific Research Organization, Pudukkottai, Tamil Nadu, India
- <u>Anjali Sharma</u> and Vishi Maharshi. (UGC CARE). Nurturing Scientific Creativity through Creative Problem Solving Instructional Model among Learners. Bhartiya Adhunik Shiksha, NCERT Delhi, Volume 43, issue 3, January 2023. PP40-50. ISSN 0972-5636.
- Anjali Sharma and S. Singh. (UGC Care Listed). Growth Mindset Pedagogy in Inclusive Classroom. Voices of Teachers and Teacher Educators, NCERT, Volume XI Issue II December 2022 ISSN 2455-137.
- <u>Anjali Sharma</u>, N. Rawat and Pinku (UGC Care listed). A Cross-Sectional Study of Language Creativity in Hindi Language Learners aboutAcademic Achievement, Journal of Indian Education, NCERT, Volume XLVII, Number 2, August 2021.PP 68-78. ISSN 0377-0435.
- 17. <u>Anjali Sharma</u> and D. Bora (UGC Care Listed). A Critical Study About the Preparedness of Elementary Schools for Children with Special Needs (CWSN). The Primary Teacher. NCERT, New Delhi. Volume XLIII, Number 2 and 3, April and July 2018. Pp15-25. ISSN 0970-9282
- <u>Anjali Sharma</u> and S.Singh. Construct of the Growth Mindset about Resilience: A Review Literature, Kala Sarovar (Quarterly) A Special Journal dedicated to Indian Arts & Culture, Varanasi. Vol. 24, No. 3-2021
- Anjali Sharma and S.Singh Growth Mindset Pedagogy: A magical exercise in the classroom setting, Desh Vikas ISSN 2394 -1782RNI: APENG/2014/57359, Volume: 6 Issue: January 4 – March 2020.
- Anjali Sharma and S. Singh. (UGC Care listed) Assessment of Scientific Creativity for eighthgrade students, School Science, NCERT, New Delhi, June- September 2019.ISSN 0036-679X.Accepted
- <u>Anjali Sharma</u> and V. Maharshi (UGC Care) Creative problem-solving model for enhancing scientific creativity, School Science, NECRT, New Delhi. (Accepted, April 13, 2018)
- <u>Anjali Sharma</u> (Scopus index) School Climate: Government and Seventh-Day Adventist Schools in Ethiopia, Journal of Research on Christian Education, 28:2,2019. Routledge, Taylor, and Francis 178-192, DOI: 10.1080/10656219.2019.1631921.
- 23. Anjali Sharma and S. Mardini. Uphill Struggle of Santal Community Women Resident in the

Assam State of India. Mahila Pratishtha, International Multidisciplinary Journal on Women and Gender Studies, Volume: 3 Issue: Jan 3 - March 2018, Pp15-36. ISSN 2454-7891.

- 24. <u>Anjali Sharma</u> and Ranjana Sharma. (UGC CARE). School Climate Friendliness of physical climate in elementary school. Journal of Educational Planning and Administration, NUEPA, Vol. XXXI No.4 PP307- 326, October 2017. ISSN 0971- 3859 (UGC CARE Listed).
- 25. <u>Anjali Sharma.</u> Impact of Academic Achievement on Language Creativity of Students (in Hindi). Anweshika: Indian Journal of Teacher Education (Peer-Reviewed Journal), Vol.10 No. 2 May-August 2015. National Council for Teacher Education (NCTE), New Delhi. ISSN 0974-7702 (UGC CARE Listed).
- 26. <u>Anjali Sharma</u> and N. Rawat (UGC CARE Listed). Right to Education Act 2009: Is It Power or Plight for Parents? The Primary Teacher, NCERT, New Delhi. Volume XXXX, Number 2 and 3, April and July 2015.Pp 12-22. ISSN 0970-9282. (UGC CARE Listed).
- Anjali Sharma (UGC CARE Listed). Emotional Intelligence in Relation to Academic Achievement. Journal of Indian Education, NCERT, New Delhi. Vol. XXXX No. 1. May 2014. Pp 77-86. ISSN 0972-5628.
- Anjali Sharma and N. Rawat (2015). E-Learning: Marching towards We-Learning. Special Issue, University News: A weekly Journal of Higher Education. Volume 53 No. 38 January 11-17, 2015. Association of Indian University (AIU), New Delhi. ISSNO566-2257(UGC CARE Listed).
- Anjali Sharma, N. Rawat and R. Sharma (2015). Role of Media in Transforming Society. University News: A weekly Journal of Higher Education. Volume 53 No. 38 September 21-27, 2015.Association of Indian University (AIU), New Delhi. Pp. 11-16. ISSN. 0566-2257.
- 30. <u>Anjali Sharma</u> (2014). Effect of Inquiry Training Teaching Model on Academic Achievement and Scientific Interest. National Journal of Education (A Peer-Reviewed Biannual Journal). Volume XII No. 2. July 2014. Page no. 1-12. Faculty of Education, Banaras Hindu University (BHU), Varanasi. ISSN 0972-9569 (UGC CARE Listed).
- <u>Anjali Sharma</u>, N. Rawat (2016). Blending the Technologies for Qualitative Technologies. Indian Journal of Educational Research, Volume-V, March 2016, Pp. 12-23. Department of Education, University of Calcutta, Kolkata. ISSN 2277-3819
- <u>Anjali Sharma</u>. (2014). Leadership Ability of Elementary School Head Teachers about Locality, Type, Sex, and Managerial Aspects. Indian Journal of Educational Research (A Peer-Reviewed, Yearly). Volume III. March 2014. Department of Education, University of Calcutta, Kolkata. ISSN 2277-3819.
- 33. Anjali Sharma (2015). Effect of Organizational Climate on Leadership Ability of Academic

Leaders. Educational Research Journal Volume 1 Number 1, May 2015. State Council for Educational Research and Training (SCERT), Assam. ISSN 2454-4949

# **Chapter Published at National level**

- National Education Policy 2020: Few New and Renovative Aspects in Edited Book (National Education Policy 2020: Resurgence of Indian Perspective in Education) Published by New Delhi Publisher,2024
- 2. गुणात्मक आंकड़ों का संकलन साक्षात्कार एवं कथनात्मक व्यवहार(Chapter number 11) in Edited book on Qualitative Research .Renu Publication, Delhi. Accepted May 2022
- Thengal Kachari Tribes: A Socio-Economics and Educational Status. Educational Status of Schedule Tribes of India. Kumud Publication, Delhi. ISBN 978-93-92023-21-7. PP 29-52. (Chapter number 3). First Edition.2022.
- 4. A Gateway to Explore the Hidden Potential of Differently-Abled: Growth Mindset Pedagogy, PRACTITIONERS' GUIDE TO SPECIFIC LEARNING DISABILITIES AND INCLUSIVE EDUCATION. Global Inclusive Education Network (GIAN), ISBN-978-93-54570582, pp259-
- Contemporary Indian Society: Issues and Challenges (Book Chapter number 1). Contemporary Indian Society: Issues and Challenges with particular reference to North-East India. EditionFirst. 2019.Vol 1. Page No.1-12. Akhand Publishing House, Delhi. ISBN:978-93-88998-15-4
- Paradigm Shift in Teacher Education through Open educational resources (Conference proceeding). Innovative Practices in Teacher Education: Theory and Research., 2018. Regional Institute of Education, NCERT, Bhopal.ISBN:978-93-87463-28-8
- Educational System of India: A Major Player on The World Map (Book Chapter). THINKING ABOUT EDUCATION SYSTEMS. KeurkopiéP.O. Box 20927, Noordbrug 2522, South Africa. 2017 Edition. ISBN: 978-1-86822-681-8
- Research-Based Pedagogical Tool: A research-led teaching-learning approach in science pedagogy (Conference proceeding). Science Education.2018, Page no.191-197, Regional Institute of Education, NCERT, Ajmer. ISBN:978-81-937186-0-5
- Steps Taken Towards Quality Control of Teacher Education (Book Chapter). Teacher Education: With a New Perspective.2017. NP. Book Publication, Delhi. ISBN: 978—93-85961-32-8
- Perspective and Perceptions on Academic Writing & Citation American Psychological Association Style for Academic Writing VL Media Solution, New Delhi, 2016 ISBN:978-93-85068-83-6
- 11. An Introduction to Differently-Abled (Chapter), Differently abled Children-Need and Rehabilitation by Vedant Publication, Lucknow, 2012 ISBN 978-93-80135-14-4.

# **Invited Talk**

- *1.* A resource lecture on "Impact of Technology on Learning" at a student orientation Programme conducted by St Stephon College Kishangarh Ajmer on 5 Dec 2024.
- 2. An online lecture on "*Understanding Students' Diversity*" as a Resource Person for the Online 8th Faculty Induction Programme being conducted by the UGC-Malaviya Mission Teacher

Training Centre (MMTTC) (Formerly UGC-HRDC), Sambalpur University from 02.11.2024 to 29.11.2024. 27/11/2024.

- 3. An online lecture on "*Innovative Pedagogies*" as a Resource Person for the Online 8th Faculty Induction Programme being conducted by the UGC-Malaviya Mission Teacher Training Centre (MMTTC) (Formerly UGC-HRDC), Sambalpur University from 02.11.2024 to 29.11.2024. 26/11/2024.
- **4.** A lecture on *"Cross-curricular Pedagogy"* as an External Resource Person for the Capacity Building Programme on attainment of Learning Outcomes through Innovative Pedagogical strategies at the Middle Stage from 18 to 22 November 2024.20/11/2014.
- 5. An online lecture on "Narrative and Discourse Analysis" in Short Term Course on Research Methodology for Social Science Teachers (10/06/24 to 15/06/24) of Malaviya Mission Teacher Training Centre, DAVV Indore.11 /06/2024.
- Vision of NEP2020: A Promising Future of Teacher Education at the National Seminar on 4 May 2024. St. Stephan College Kishangarh, Ajmer.4/5/2024
- 7. A keynote address on C*ritical Review of National Education Policy 2020in the present context* at the National Seminar held on 27 & 28 April 2022. Biff& Bright Teachers Training College, Dudu, Jaipur.
- 8. *Construction and standardization of Research Tools* at the National Seminar on Methods of Measuring and interpreting Outcomes in Educational and Social Research. April 16, 2022. Biyani Girls B.Ed. College Jaipur.
- 9. Keynote Address on *Sustainable Development Goals: Teacher Education Programmes* at National Seminar on March 24, 2022, Central Academy Teachers Training Colleges. Ajmer.
- 10. A keynote address on *Issues and Challenges in Teacher Education*" at an Online National Webinar. Gandhi Memorial College of Education, Raipur, Bantalab, Jammu. March 10, 2022.
- 11. *National Education Policy 2020: School Education* at the Refresher Course on National Education Policy 2020. HRDC, Devi Ahilyabai VishwaVidhyalaya, Indore, on February 5, 2022.
- 12. *Qualitative Data Analysis* at National Workshop on Qualitative Research. Vasanta College for Women, Rajghat Varanasi, February 5, 2022.
- "Life Skills: Why ?....Shaping behavior and building Self" at SDP on Developing Life Skills, Department of Education (B.Ed.) M D D M COLLEGE (A Constituent Unit) B. R. A. Bihar University, Muzaffarpur. June 3, 2021.
- 14. *National Education Policy 2020: Pedagogical/ Research Concerns* at a two-day virtual Mentors MEET for Resurgence, Research, and Innovation, SSIP Centre, Veer Narmad South Gujarat University. April 30, 2021
- 15. *Qualitative Research: Tool Development* at a one-week National Workshop on Research Methodology. Department of Teacher Education, Nagaland University (A Central University), February 26, **2021**
- 16. Key Speaker on Problems of Elderly People and Suggestive Solutions at One Day Webinar on Anandam Day Celebration 2020. Nathdwara Institute of Biotechnology & Management, Mohanlal Sukhadia University, Udaipur, Govind Guru Tribal University, Banswara & Prajapita Brhamkumari Ishwariya University, Mount Abu. 7 Dec 2020.
- 17. Understanding Bloom's Taxonomy and its applicationin Chemistry at the CBSE Online Training

Session organized by the Centre of Excellence, Prayagraj. October 21, 2020

- CHEMISTRY (XI-XII) Innovative Pedagogy in Chemistry- Experiential learning in Chemistry, at CBSE OnlineTraining Session organized by the Centre of Excellence, Prayagraj. September 23, 2020
- 19. *Designing Pedagogical treatment for any science topic and designing learning activities* at the Fifth National Webinar Lecture Series at the Department of Education, Sambalpur University Odisha. September 28,2020
- 20. *Research Tools and Analysis* at Five Days National Level Online Orientation Programme on Research Method in Social Science: Reflection About Critical Aspects, Tripura University (A CentralUniversity). September 2, 2020
- 21. A talk at the National Webinar on *Mental Health and Well-being* on May 13,2020, at Anasol Engineering College, West Bengal.
- 22. *Technology-Based Interventions in Education* at National Seminar on Challenges of Academic Excellence, Mahatma Jyoti Rao Phoole University, Jaipur. January 16, 2020
- 23. Key Address on *Values and Teaching Teacher Education* at National Seminar, Esharrama Teachers Training College, Sat Sai Trust, Jaipur. 20 Feb2018
- 24. Key address at the National Seminar and delivered a talk on *Innovative trends in the Teacher Education Programme* held on April 21, 2018, at Biff & Bright Teachers Training College, Padsoli, Dudu, Jaipur
- 25. Keynote Address at ICSSR North East Centre sponsored National Seminar on *Contemporary Indian Society: Issues and Challenges* held on 27 & 28 April 2017 atDepartment of Education, Rajiv Gandhi University, Arunachal Pradesh
- 26. *Stress Management and Soft Skills* at National Level Orientation onPersonality Development Programme for Adolescence held on 3-4 Dec.2016 at OrientFlower Junior College, Biswnath Charlie, Assam.
- 27. *RUSA and Quality Higher Education* at National Seminar on Quality Higher Education and RUSA: Its problems and prospects in North East India, Shankerdeva Mahavidyalaya, PathariPahar, Lakhimpur, Assam. 15-16 Sept 2016
- 28. *How to develop Personality* at A ten-day National Workshop on Personality Development Programme at Teaching Learning Centre, Tezpur University, Assam. August 27-Sept 5, 2016.
- Importance of Mother Tongue in the Child's Development on Mother Tongue Day, at Regional Centre Guwahati: Central Hindi Institute, Agra, and Dept. of Higher Education MHRD. February 21, 2016
- 30. *E-Learning Marching towards We-Learning* at NAAC-sponsored National Seminar on Changing Scenario in Teaching Learning and Evaluation of Higher Education, Devraj Roy College, Golaghat, Assam. October 31, 2016
- 31. Higher Education as Tertiary stage of Education for the undergraduate level at National Seminar on Emerging Direction, Opportunity and Challenges in India: With Special Emphasis on Undergraduate level to Education, Internal Quality Assurance Cell, Tezpur College & KKHSOU Assam. 21-23 Jan 2016
- 32. *Role of Teacher in Developing Awareness about Gender Issues* at Training Programme on Gendered Teaching: Pedagogical Practices, Chandraprabha Saikiani Centre for Women Studies Tezpur University, Napaam, Assam. March 16,2015
- 33. Techniques (Observation, Socio-metric, Case study, and Interview) used in Survey Research at

National Workshop on Tools and Techniques of Survey Research, Department of Home Sciences, University of Calcutta. 26 Dec2014.

- 34. *Changing Scenario of Teacher Education* at the 4th International Conference of World Science Congress, Jadavpur University, Kolkata. 16-18 December 2014
- 35. *Standardization and Construction of Tools* in the special lecture series on Research Methodology and Tool Development, Hawabagh Women's College Jabalpur. August 30, 2012.
- 36. *Tool and Techniques* at National Workshop on Research Methods in Disability Rehabilitation, Disha-AResource Centre for the Disabled, Jaipur & Rehabilitation Council of India (RCI), New Delhi. March 7, 2011.
- 37. *Research methods and Design* at the workshop on Research Methods in Disability Rehabilitation, Disha–AResource Centre for the Disabled, Jaipur, and Rehabilitation Council of India (RCI), New Delhi. March 8, 2011.
- 38. An Introduction: Differently-Abled Children at UGC Sponsored Workshop on Needs of Differently-Abled Persons in Higher Education Institutions at DAV College for Women, Firozpur Cantt, Punjab. 4-5 November 2011.
- 39. *Sensitizing Society Towards Special Children* at National Seminar on Education and Rehabilitation of Exception Children at Dav Samaj College of Education for Women, Firozpur City. November 5, 2011.

# **Refresher Course and FDPs**

- □ Attended Outcome Based Curriculum Training Program from 16-20 December 2024, organized by National Technical Teachers Training Institute and Research in collaboration with Central University of Rajasthan, Ajmer
- □ Attended Universal Human Values FDP from 21 Oct to 23 Oct 2024 under the All-India Council for Technical Education organized by Central University of Rajasthan, Ajmer.
- Participation in the Nurturing Future Leadership Program (NFLP) Offline under the Malviya Mission Teacher Training Programme IIT Gandhi Nagar from 18 March 2024 to 22 March 2024.
- Participated in Two weeks of Online UGC-sponsored Refresher Courses on" Gender Studies" Organized by the Centre for Professional Development in Higher Education, the University of Delhi, from February 17, 2022, to March 3, 2022.
- Participated in "Ten Days Refresher Course on "Capacity Building Program for Teachers of Higher Educational Institutions (HEIs)," Teaching Learning Centre [funded by MHRD under the scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT)], the Central University of Rajasthan from April 9 to 19, 2019
- Participated in the UGC-sponsored Twenty-one-day Refresher Course on Education organized by Academic Staff College, University of Rajasthan, Jaipur, and Rajasthan. During 8-27 December 2003

### **Membership of Association**

- □ Nominated member of the International Executive Council for Global Inclusive Education Network
- Life Member of Indian Science Congress Vide Membership No.
- □ Life Member of World Science Congress Vide Membership No. WSC15S
- □ Life Member of International Forum of Researchers in Education (IFORE) <u>http://Ifore.In</u> Vide Membership No. India A/14
- □ Life Membership of Comparative Education Society of India (CESI) life membership number is CESI/LM/445

#### Member of Editorial Board of Refereed Journal with ISSN number

Associate Editor in Teacher Support: A Refereed Journal for Professional Development of Teacher Educators by National Council for Teacher Education, New Delhi, ISSN: 0975-4598.

# **Awards Received**

- <u>Anjali Sharma</u>, 26th Edition of International Young Scientist Awards" Best Researcher Award" for Contribution and Honorable Achievement in Innovative Research. Certificate No: 13312, Date: 24 th Dec 2024, <u>youngscientistawards.com</u>
- Anjali Sharma BEST PAPER AWARD in ICCCE 2023 organized by Institute for Engineering Research and Publication (IFERP) - Indonesia Chapter, in association with Universitas Fajar, Indonesia, and CMR Engineering College, Hyderabad, India, held on 23rd & 24th February 2023 in Jakarta, Indonesia.
- □ <u>Anjali Sharma</u>, Avantika Shiksha Ratna Samman 2013 for Remarkable Contribution in National Building, Education, and Social Welfare, Avantika Group of Contemporary Artists & Intellectuals, New Delhi.
- <u>Anjali Sharma</u>, Prof. Nalini Rao Memorial Best Women Educationist Award
  2011, Indian Psychometric and Educational Research Association, Patna.