## Steps for preparation of CO-PO attainment

Step 1: Details of the course (course name, course code, total student no., semester etc.).

## COURSE OBJECTIVES (CSE207- Data Structures and Algorithms Lab) [2 ${ }^{\text {nd }}$ year, 3 Sem]

Course Prerequisite: Knowledge of basic programming
Course Objective: To impart the basic concepts of data structures and algorithms

Step 2: Outline the Course Outcomes (COs) as shown below:

## Course Outcomes:

* CO1: Understand the role and applications of data structure in real life
* CO2: Develop abstract data types for solving the complex problems
* CO3: Understand the concepts of non-linear data structures and
applications
* CO4: Analyze the efficiency of algorithms

Step 3: Outline the Program Outcomes (PO) and Program Specific Outcomes (PSO). Perform the CO mapping with PO and PSO, as illustratively shown in the table.


Step 4: Perform the CO mapping with PO and PSO, as illustratively shown in the table.
CO Mapping with PO and PSO


Here in the table, ' 3 ' corresponds to a high correlation; '2' corresponds to a medium correlation, and ' 1 ' corresponds to a low correlation, between CO and PO/PSO.

Step 5: Fill in the entries (bold) as suggested in the table for CO attainment calculations.
If needed, one may use more internal assessment tools (assignments/quiz, etc.).
The target ( $P$ ) may be 60\% (first division) or as per the requirements of the course and program. Further, the target remains same for direct and indirect assessments


Step 6: After filling in the details in the last step ( $P$ and $P / N$ ), assign the attainment level ( $3 / 2 / 1$ according to ( $P / N$ ) values) based on Direct Assessment 1, Direct Assessment 2, and Indirect Assessment.

## Attainment level (3 if more than 80\% of students achieved the target / 2 for $>70 \%$ / 1 for>60\%)

Direct assessment 1: refers to evaluation through internal assessments which majorly include Continuous Internal Assessments (CIA1/CIA2) in terms of Internal Assessment Tests, Lab Assignments, Home Assignments, Class/Assignment Tests, Presentations, quizzes, etc.

Direct assessment 2: refers to evaluation through End Semester Examination (ESE)
Indirect assessment: refers to the exit feedback survey taken by students/faculty/employers. The exit feedback survey must be taken up before the end of the semester. The exit survey may be based on a marking scheme (1-3) for each CO.

- The course exit survey samples are given below for student/faculty/employer
(Kindly note the respective course teacher may modify these templates according to the requirements of the course)
Sample1: Course Outcome exit survey for students

| Course Outcome |  | 1(Low) | 2(Moderate) | 3(High) |
| :--- | :--- | :--- | :--- | :--- |
| CO1 | Understand the role and applications of data structure in real life |  |  |  |
| CO2 | Develop abstract data types for solving the complex problems |  |  |  |
| CO3 | Understand the concepts of non-linear data structures and applications |  |  |  |
| CO4 | Analyze the efficiency of algorithms |  |  |  |

Sample 2: Course Contents exit survey for students.

| Questions | 1(Low) | 2(Moderate) | 3(High) |
| :--- | :--- | :--- | :--- |
| Quality of the Course Content |  |  |  |
| Relevance of the textbook to this course |  |  |  |
| Were the lectures clear/well organized and presented at a reasonable pace? |  |  |  |
| Did the lectures stimulate you intellectually? |  |  |  |
| Are the assignment/lab experiment procedures clearly explained? |  |  |  |

Sample3: Faculty/Employer Survey

| Questions | 1(Low) | 2(Moderate) | 3(High) |
| :--- | :--- | :--- | :--- |
| Satisfaction with the caliber of the graduates |  |  |  |
| Courses are relevant to the organization's vision and mission |  |  |  |
| Satisfaction with the speed at which course content is being adapted to meet <br> changing industrial needs |  |  |  |
| Relevant subject or discipline knowledge |  |  |  |
| Quality of employability skills and attributes |  |  |  |
| The satisfaction that graduates are learning the right skills |  |  |  |

## Further steps to follow for the calculation of Course Outcome attainment (COA) level:

Please refer to the first column in the table (in orange) for conventions used ( $\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}$, and E ) for each parameter to calculate COA.

A: Assign the attainment level ( 3 for $>80 \% / 2$ for $>70 \% / 1$ for $>60 \%$ ) for Direct Assessment 1, Direct Assessment 2, and Indirect Assessment.

B: Attainment based on internal assessment (CIA) = Average of [CIA1(a) and CIA2(b)]
C: Direct CO Attainment Level (DA) $=40 \% \mathrm{CIA}+60 \%$ End-Term (c)

D: Indirect CO Attainment Level (IA)

E: Finally, Course Outcome Attainment (COA) level $=80 \%$ of DA and $20 \%$ of IA

|  | CO Attainment Calculations |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Direct assessment |  |  |  |  |  |  |  | Indirect Assessment Students/Faculty/Employer |  |
|  |  | Direct Assessment 1 (CIA) |  |  |  |  |  | Direct <br> Assessment 2 (ESE) |  |  |  |
|  |  | CIA1 |  | CIA2 |  |  |  | ESE |  | Course Exit Survey |  |
|  | Number of students who have scored more than target (P) |  | 19 |  | 15 |  |  |  | 22 |  | 22 |
|  | Percentage of students who have achieved the target $=(P / N) * 100$ |  | 86.4 |  | 68.2 |  |  |  | 100 |  | 100 |
| A | Attainment Level <br> (3 for $>80 \%, 2$ for $>70 \%, 1$ for> 60\%) | = | 3 | $b=$ | 1 |  |  | $\mathrm{c}=$ | 3 | $\mathrm{d}=$ | 3 |
| B | Attainment based on internal assessment (CIA) = Average of (a and b); |  |  |  |  | CIA | $=$ | 2 |  |  |  |
| C | Direct CO Attainment Level (DA) $=40 \% \mathrm{CIA}+60 \%$ End-Term (C); |  |  |  |  | DA | $=$ | 2.6 |  | $=0.4 * 2+0.6 * 3$ |  |
| D | Indirect CO Attainment Level (IA) (based on Exit Survey (d)); |  |  |  |  | IA | $=$ | 3 |  |  |  |
|  | 80 \% of DA |  |  |  |  |  | $=$ | 2.08 |  |  |  |
|  | 20 \% IA |  |  |  |  |  | $=$ | 0.6 |  |  |  |
| E | CO Attainment Level (COA) = 80 \% DA+ 20 \% IA; |  |  |  |  | COA | = | 2.68 |  |  |  |

Step 7: Based on the Course Objectives Attainment (COA) value as calculated at the end of step 6, perform the PO/PSO Attainment Calculations as shown below:

PO/PSO Attainment= COA x M/3 (Refer to Step 6 for COA value)


* $=$ COA x M/3 (Refer to Step 6 for COA value)

